YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MAHATMA GANDHI VIDYAMANDIR'S ARTS, SCIENCE AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr. Dinesh Fakira Shirude
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02555234216
• Mobile no	7321056018
• Registered e-mail	sphnampur@gmail.com
• Alternate e-mail	sanuj912@gmail.com
• Address	At/Post. Nampur Tal. Baglan Dist. Nashik
• City/Town	Nampur
• State/UT	Maharashtra
• Pin Code	423204
2.Institutional status	
• Affiliated /Constituent	Savitribai Phule Pune university, Pune
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune university, Pune**
• Name of the IQAC Coordinator	**Mr. M. R. Kshirsagar**
• Phone No.	**9011222339**
• Alternate phone No.	**02555421523**
• Mobile	**9511832203**
• IQAC e-mail address	**mmrk.sph@gmail.com**
• Alternate Email address	**mrk.eco59@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mgvnampursr.kbhgroup.in/downloads/AQAR%20-%202020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mgvnampursr.kbhgroup.in/downloads/Academic%20Calender%202020 21-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**00**	**2003**	**16/09/2003**	**15/09/2008**
Cycle 2	**B**	**2.42**	**2014**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC	**22/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	`04`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`Yes`
• If yes, mention the amount	`Nil`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`For efficient and progressive academic performance, timely assessment of students, faculty and administrative staff is carried out. Considering this, IQAC organizes the internal academic audit. This audit report isused for preparation of AQAR.`

`By Efforts of IQAC, four State Level Seminars were organized in the college by the department of Marathi Hindi, Economics and Commerce`

`Six new MoUs were signed by the department of Marathi,Hindi, English, Economics, Chemistry and Botany.`

`Research culture was promoted. Total 43 Research papers were published by the faculty in different National and International Journals.`

`For overall development of students, with the guidance of IQAC, under Sport, State Level Kabbaddi Competition was organized on 12th February 2022.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To create e-content for students	The faculty members prepared e content for subject related topics in order to provide it to students for study
Enriching Gymkhana with additional equipments	International level basketball court was built in the college premises. Gymkhana was updated with additional necessary equipment. Well-equipped Green gym developed in college premises with support of District sports office Nashik with grant of 6 lakhs.
To organize National level seminars and workshops in different disciplines.	This academic year, four State Level Seminars were organized in the college by the department of Marathi Hindi, Economics and Commerce
Increase ICT enabled facilities to support teaching learning process.	New ICT facilities were added to facilitate the functioning of the college.
Extending Internet facility to all departments.	Internet facility was extended in order to enhance the use of ICT.
To encourage maximum students and teachers for participation in research related activities.	Total 43 Research papers were published by the faculty in different National, international, peer reviewed and UGC CARE listed journals.
Upskilling the teacher quality through robust performance appraisal of teachers.	Self appraisal forms were collected from the staff and it was verified by the concerned authorities in order to take necessary action for improvements.
Nurturing curricular and co-curricular activities for the all-round development of the pupil.	Different co-curricular and extra curricular activities were conducted in order to help students grow in all possible

	ways.
To train the teachers for the effective usage of available ICT tools for lectures.	Faculty members were trained and encourage to enhance the effective use of available ICT tools to enrich teaching learning.
To strengthen YCMOU study centre.	For distance education facility, the YCMOU center of the college was provided with all kind of necessary support.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	02/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/12/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinarity/ interdisciplinary education structure designed by Savitribai Phule Pune University. The College is affiliated with SPPU and offers programs that follows syllabi designed by SPPU. The SPPU performs syllabus designing workshops from time to time and accordingly from the year 2019 onwards the SPPU is offering Choice Base Credit System (CBCS) pattern for Graduates and Post Graduate program.

The college is offering general courses in English Hindi and Marathi across all disciplines i.e.B.A., B. Com and B. Sc., as part of affiliating University curriculum. along with Few Desipline specific course, some skill enhancement course, few discipline specific elective course and skill enhancement course.

16.Academic bank of credits (ABC):

All the faculyties in the college will be directed to create

awareness among the students in their classes mentee about using ABC portal.

Periodical reports will be collected from the faculties cincerned regarding the registration of the student on the ABC portal.

17.Skill development:

The College offers various skill-oriented Vocational courses under NHEQF like B. Voc. in IT

Electronics and Accounting and Taxation. Community College Diploma in Food Processing, DMLT is also being conducted.

The students are guided by faculty during regular lectures for different skills involved in particular topics like communication skills, interview technique, computing skills, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian languages such as Hindi and Marathi have been taught in college as a pert of the UG and PG programmes.

Various topics related to Indian knowledge system and Indian Culture are reflected in the syllabi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The faculty members are made aware of the OBE. The Course outcomes and Programme outcomes are prepared and posted on college website as well as introduced to students during regular lectures.

The college will organize more awareness programmes regarding OBE in future in order to make it a regular practrice.

20.Distance education/online education:

Teachers use various ICT tools for enhancing the teaching-learning process.

Blended mode in teaching- learning process is effectively used during pandemic situation.

For distatnce education facility, YCMOU centre is functioning in the college successfully.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**330**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**1158**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**980**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**337**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	[View File](#)

3.2	**41**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	**View File**

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**61666**
4.3 Total number of computers on campus for academic purposes	**20**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.P.H. Arts, Science and Commerce College, Nampur is affiliated with Savitribai Phule Pune University. This college follows the syllabus at UG & PG level determined by University. Although, the college prepares syllabi of Bachelor of Vocational (Software Development degree programme) and other courses. Curriculum-related activities are recorded in the teacher's diary on daily basis. The principal, Vice Principal and HOD of the respective department verify the academic calendar and teacher's diary to check the effectiveness of syllabus distribution and its implementation at the end of every week. The teaching-learning process was made successful through supplementary educational content such as PPT presentations and E-books etc. The college tries to identify the problems of students and these Problems are addressed through Bridge Course. The students are encouraged to participate in Subject-specific activities to improve their teaching-learning experience. All curriculums and co-curriculum activities are conducted by various committees and present a semester-end report to IQAC. The education officer appointed by the higher education unit of the parent trust body of MG Vidyamandir is the reporting authority for curriculum planning and implementation of the B.Voc program. The college authority

conducts survey through feedback mechanism about teachers, syllabi and various programs offered by the institution to improve the method of implementation of programs.IQAC presents a consolidated report of future activities and suggestions to the administration office at the end of each semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1cy7ZmnD19vG7JSSD_eNrDWghCl_2_9ZT/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar in accordance with the acadamic calendar of Savitribai Phule Pune University isprepared by the college.Every department is conducting teaching learning program accordingly and submit monthly report to IQAC.Academic in accordance with the time tabledesigns.Time Table prepared in acccordance with the acadamic calender is made available for students and all acadamicians on notice board and College Website. Subject and workload distribution is prepared and maintained by every department. All of the faculty membersare well informed about their workload and distribution of the courses for smooth conduction of acadamic program. Regular lecture plans are prepared by each faculty member in accordance with course distribution. Teacher Diary maintaioned by each faculty is maintained as reference documents to keep track of exicution of acadamic program.Teachers are expected to execute their course deliverables as mentioned in teaching plan.and teaching diary.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://sppudocs.unipune.ac.in/sites/news_events/Lists/News%20and%20Announcements/Attachments/6147/Circular%20Academic%20Calender%202021-22_08042022.pdf?Mobile=1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

303

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college,follows the curriculum prescribed by the SPPU. University integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum.The college conducts activities to address them.

Environment and Sustainability:

Environmental Awareness is a mandatory subject for all second-year UG students. Students need to select a theme of environment conservation, prepare and submit a project. The project demands the students to read on the topic, consult the teacher, and prepare a project reflecting practices of environment conservation.

Gender Sensitivity:

The literary forms prescribed for UG and PG courses in English, Marathi, and Hindi have inputs on gender sensitivity.The classroom instruction details on creating awareness among students about the need and importance of gender sensitivity for all.

Professional Ethics:

Courses under the faculty of commerce have relevance to professional ethics ,fair practices of business. Students get inputs on honesty, objectivity, transparency, mutual respect, accountability in theory and practical situations.

Besides this, the institute is offering NSS (National Service Scheem), & Board ofStudent Development (BSD) scheem offered by the college is conducting various activities to inculcateEnvironmental and Sustainability, Gender Sensitivity,Human Values and Professional Ethicsamoung the yongsters and society members through tree plantation,blood donation, village cleanliness, plastic-free drives Women's health and hygiene, Nirbhaya Kanya Abhiyan.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

294

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mgvnampursr.kbhgroup.in/downloads/Action%20taken%20report%20of%20the%20Institution%20on%20feedback%20report%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	*View File*
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	*View File*
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1158

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

798

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To access the learning level of the students the college staff conduct continuous evaluations of the students to understand their learning ability. During the pendamic situation, the institute made an arrangement to continue teaching and learning in online mode. Extra online lectures were organized for slow learners. The college follows the mentoring system for academic-related issues. The library material is made available for students through online subscriptions to INFLIBNET services. Students have full access to e-journals, library databases, OPEC etc. The college also offers internet connectivity on campus by means of campus Wi-Fi to students and teachers for effective teaching-learning. IQAC periodically conducts Academic and Administrative Audits by external peers for further improvement in academic and administrative activities. At the end of every academic year, IQAC collects feedback on curricula from all the teachers, it is then analyzed and the analysis report is communicated to the concerned departments and BOS of the university.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1158	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The S.P.H.A.S.C. College Nampur is committed to ensuring student development through the student-centric learning process and suitable curriculum design. This academic year college adapted online as well as offline modes of teaching. According to the academic plan, teachers adopt the following strategies to varying degrees to make learning more students centric and ensure the development of the student. a) Experimental Learning- The teacher promotes experimental learning methods. Its primary purpose is to enhance and develop an experimental learning approach among the student. The department uses field visits, industrial visits, guest lectures, project work, participation in competitions at various levels, laboratory facilities technique, yoga and meditation, awareness of cleanliness, assignment, practical demonstration video etc. to increase the learning abilities of the students. b) Participative Learning- In participative learning students actively participate in activities such as class seminars, group discussions, debates, quizzes, role-playing methods, drama, seminars and workshops, e-classroom sessions, study tours, sports activities, Avishkar competitions, magazines, projects etc. C) Problem-Solving Method- Problem-solving method is used for developing and enriching the student's creativity, decision-making ability, critical thinking and reasoning power. In this academic year, teachers take the following methods such as case studies, discussion, quizzes, research activities, ICT teaching, Google classroom, competition, social problem, and environmental problems.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching- learning process... .... ICT tools empower both teachers and learners. They transform the teaching and learning process from teachers to become student centric. The transformation result increase learning gain for students creating and allowing for opportunities in education. In addition they are cost efficient and eliminate the usage of paper. Alongside minimising cost they also save time during class lectures. Teachers provide access to dynamic teaching and learning method and facilate easy student management. ICT is powerful tool for educational hedge has help to raise the interest level among the students. Apart from having a well equipped ICT lab with internet facility the students are provided laptop ,computer ,printer etc to carry on their learning. Our college library subscribe N- list membership to provide facility to students and teacher for searching learning material.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

143

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Examination department conduct the internal assessment system as per the SPPU, Pune guidelines following the 2019 CBCS semester pattern for Arts, Science and Commerce faculties.

The college follows the continuous internal assessment of students soon after the Admission Process is over. Each course has 70:30 marks weightage for Arts and Commerce faculties and 35:15 marks for Science faculty during each semester. The 30 and 15 marks Internal Assessment system in fully transparent and robust in terms of frequency and mode. The uniform Mid-Sem written Tests are conducted as per guidelines for 20 and 10 marks and GD's/ Seminars/ Oral/ Projects/ Presentations/ Personal Interviews along with attendance reports are considered for 10 and 05 marks for Arts, Commerce and Science faculties respectively.

Total Internal Assessment marks of every student sent to the University. The Record of the same are maintained by the Departments and Exam Cell. If students have any compliant, they are solved as per rules.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination committee monitors and conduct offline internal examination . The grievance related to internal examination are taken care of by the college examination officer. The grievances are accepted in written format and considered for necessary action. The redressal of the grievencesis done immediately at college level.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated to S.P. Pune University, Pune and follows the curricula prescribed by the University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has clearly stated learning outcomes of all the programs and courses.The teachers communicate the learning outcomes to the students. The University syllabi and Learning Outcomes of all the programs are available in the concern departments for the teachers and the students. The Learning Outcomes are also uploaded on the college website for the reference of the students and the teachers. The university syllabi and the learning outcomes are discussed in departmental meetings.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://mgvnampursr.kbhgroup.in/learning-outcomes2020-21.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has prepared the method of measuring program outcomesand course outcomes that ultimately upgrade the education quality of the college and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect method.

   1. **Direct method:**

    • **Preparation of the learning outcomes across all the Programsand Courses.**
    • **The set program outcomes, course outcomes, and program**

specific outcomes are collected for different courses.
- The target levels are set.
- Calculations are done for the attainment of the course outcomes to program outcomes.

Each CO is mapped to PO to make a (CO-PO) matrix.

- The Attainment of course outcome is calculated by using thefollowing formula.

Attainment of Course at UG level:

- Attainment of Course = 80% (Attainment level in universityexamination) + 20% (Attainment level in internal examination)
- Attainment of Course at PG level:
- Attainment of Course = 50% (Attainment level in universityexamination) + 50% (Attainment level in internal examination)
- Using students internal evaluation marks and Universityexaminations, marks the attainment of CO's are evaluated.
- Assessment-CO's matrix is prepared for each course

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mgvnampursr.kbhgroup.in/learning-outcomes2020-21.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

247

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>https://mgvnampursr.kbhgroup.in/Annual%20Report%202021-2022.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://docs.google.com/forms/d/1dnlHAEQf8pqeT2Wz0tz9wY9LjAwCnh8PmQlMH8n19IY/edit?pli=1</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research and innovation have been always our main concern. For this purpose, we have good laboratories along with a big central Library having multiple resources and e-resources for study. The faculty engage themselves in research and innovation by using these facilities. As a result, this academic year, the faculties from the Dept. of Chemistry could file a Patent on.This academic year, the college organized the following seminars, / conferences I order to enhance the research culture in campus:Research papers were published in the UGC CARE listed journals.books, chapters in books were published. Faculty were awarded Ph. D. and Faculty are doing research for Ph. D. Some of the faculty members are also guiding students for Ph. D. research work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1.25

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	[View File]
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	[View File]
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College authority and teachers are well aware of its social responsibility. So, every year, the extension activities likeTree Plantation ,Lecture on importance of NSS, Covid Vaccination Survey ,Covid Vaccination Camp, Facilitation of woman, Lecture on National Voter Day ,PMJJBY & PPJDBY Survey , Awareness Rally, water conservation, lecture, Participation in District Camp, Participation in University Camp are carried out by NSS unit of the college in order to sensitize students to different social issues. It helped the students to understand various social issues. As far as the local community is concerned, it got an opportunity to understand, through the medium of our students, their role in social development.

File Description	Documents
Paste link for additional information	[NIL]
Upload any additional information	[View File]

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

nil

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

902

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has augmented its infrastructure methodically and incessantly over the years. The college has amenities like sufficient classrooms, laboratories, computing equipment, staffrooms, seminar hall and reading room.Besides conducting regular classes, the classrooms are used for conducting remedial coaching, certificate courses, annual and semester examinations; departmental meetings, mentoring sessions, association activities, indoor competitions, alumni meet, book exhibitions, and as competitive examination centre. Library: The college library has developed a good collection of useful reading books. these are in addition to the regular syllabus based text and reference books.

Laboratories: All the Laboratories of the college are fully equipped. In addition to the regular curriculum, students are encouraged to pursue their study/project work in emerging areas of research. Computing Equipment: The college has provided LCD projectors, printers with scanning and a Xerox facility for effective ICT-enabled teaching-learning. All the departments and computer labs are connected with 100 Mbps bandwidth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1l0jSg2-hYF8rwdDfdr3yk065Ueo0afpi/edit?usp=share_link&ouid=100758975981143103903&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in the year 1984. Which provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the allround development of the students. Gymnasium houses modern equipment's like Double Bar, chin up Bar, Weighing Machine, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. DSO sponsored indoor sports facility hall with the furnished cement court. DSo also sponsered Intrnaional level Basketball Court and Open green gym. College has 400 meter running track. Also

handball, Kabaddi, Kho-Kho, Volleyball seprate grounds.The Zone is open to both students and staff from 6 am to 7 pm. Students are given training in all sports games to take part in collegiate, inter-collegiate, inter zonal, inter-university all India inter-University, State, National, and International level competitions. The college physical director regularly trains the students in various games such as chess, badminton, KhoKho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Boxing, Handball, Athletics, Basketball, Weight Lifting, Body Building, Softball, Baseball etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants. The provision of traveling funds under seed money for international players is made available. The college also gives concession in tuition fee to the sports students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61666

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the soul and knowledge resource centre of the college; it provides adequate services to its user. The SPH College Library was established in the year 1984. The Library has partially automated ILMS software with 'Campus360 Software'.

The College library has developed a good collection of useful reading books. These are in addition to the regular syllabus-based Text and Reference books. Apart from this, it consists of Biographies Encyclopedia, Dictionaries, books for competitive exams, Journals, Special reports and other essential knowledge resources. At present, the Library has more than 23,347 books, 120 CDs & 17 Periodicals & Journals and 178 donated books. All the books have been classified with the Colon Classification System Developed by S.R. Ranganathan.

The library has subscribed to a database of INFLIBNET N-LIST the users to access more than 6000+ e-journals and 4, 99,500+ e-books through a login username and password. Funded by the Ministry of Human Resource Development under its National Mission on Education through ICT (UGC-INFLIBNET)

The separate library building is spacious and measures over 5544 sq. ft. with a reading hall having a seating capacity of Each 30 students for Boys & Girls Students. The library has sections like; book stacking, periodicals, reference, technical processing, circulation, Own book section, and Area exclusively for new arrivals. The library arranged book exhibitions for students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

132999

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43.23

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fias per the needs and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its facilities by increasing the number of computers, printers, scanners, interactive LCD projectors, Xerox machines, online admission processes, dynamic websites, and various software. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software such as Campus 360 software,, Latex, Maxima software etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

61666

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Procedures: Regular cleaning and maintenance of classrooms is carried out so as to provide effective learning environment to the students. Some of the classrooms are provided with electricity generated by hybrid wind and solar plant present in college campus. Regular monitoring of electrical fixtures is done and repaired immediately. Separate contract is given to local agency for maintenance of computers,

Laboratory: Annual Maintenance contract is exicuted for high grade instruments.Calibration of instruments is done. Service Engineers from manufacturing companies are called for the repairs if available.

Library: Annual Maintenance contracts are signed for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is

done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuable resources of library.

Sports: Regular maintenance is carried out for indoor stadium, gymnasium, sports equipment and sports material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sports material is issued to students as per the schedule. For intercollegiate competitions, sports material is issued to the students for the period of the competition.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mgvnampursr.kbhgroup.in/images/pdf/Procedures%20and%20policies%202019-20.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

581

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.youtube.com/watch?v=2v6xqjXlbNk
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the Maharashtra Govt. Act 2016 student council elections are banned but students are given representation on various committees in college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institution was established is 2003vide Registration No. Maharashtra / 8071/2003 / Nashik dated 26/05/2003. This organization has 11 registered members on the first executive board. Now it has a total membership of 150 alumni. The alumni association of the college is always striving for the development of the college. In the academic year 2021-22 the following contribution was made by the alumni association :-

1. Water Filter donated by Shri Anil Jibhau Thakare to Sports Department (Cost Rs.11900/-)

2. Students were guided by our alumni Shir Vinod Patil,

3. Students were guided in NSS Camp by our alumni Shir Vinod Patil,

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Pleaserefere additional document uploaded for more details.

File Description	Documents
Paste link for additional information	https://mgvnampursr.kbhgroup.in/images/Organogram%20of%20the%20Institution.jpg
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has contituted various committees to decentralize the academic, administrative and extra-curricular activities. The committees like IQAC, CDC, Women Grievance cell, Student Grievance cell, BOS, etc work for the smooth functioning of the College. The Principal, Vice-Principal and Heads of all the departments work in close coordination. The timetable, academic calendar, and academic activities along with extra-curricular and co-curricular activities are planned at the beginning of the new academic session. Being a pandemic year lectures, seminars, and workshops were held online and planned accordingly. The administrative work is looked after by the College Registrar. The Registrar works in coordination with the Principal for the allocation of budget and various other administrative policies.

File Description	Documents
Paste link for additional information	https://mgvnampursr.kbhgroup.in/downloads/Composition%20of%20IQAC%202020-2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development and Deployment:-

Curriculum Development: All undergraduate and postgraduate coursesrun by the College but the curriculum is framed by Savitribai Phule Pune University, Pune. The college staff plays a major role in syllabus design through its participation as members of the Board of Studies or by attending workshops regarding the framing of syllabi.

Teaching- Learning:- The college authority ensures that a proper teaching- learning environment is maintained in the college. The

college has established a feedback committee which analyses the feedback received from students regarding the teaching efforts taken by the teachers in the classrooms and laboratories. Teachers took efforts to motivate the students for the online learning process.

Admission of Students:- The admission process is conducted online and commences after the declaration of std. XII results. Publicity of the admission process is given through the website, newspaper and notice board. All admissions are subject to verification of original documents and eligibility from the university. The cut-off for UG admission is 35% and for PG it's 40%.

Research and Development:- The Research and Development Committee works for the development of research at the collegiate level.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://mgvnampursr.kbhgroup.in/downloads/Strategy%20Development%20and%20Deployment.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

S.P.H. Arts, Science and Commerce College, Nampur was established in 1984 and is run by Mahatma Gandhi Vidyamandir. The college is affiliated to Savitribai Phule Pune University, Pune and recognised under 2f and 12b of the UGC act. The functioning of the college is effective and efficient as various committees work in coordination with each other. The CDC (College Development Committee) looks after the overall development of the college. As the head of the Institution, the Principal looks after the academic and administrative functioning of the college. The IQAC in coordination with the Principal works for the sustenance and quality enhancement of academics and administrative development of the college. The coordinators of various co-curricular and extra-curricular committees prepare a yearly plan and look after its execution. The examination department also works in coordination with all the departments of the college.

File Description	Documents
Paste link for additional information	https://mgvnampursr.kbhgroup.in/images/CollegeDevelopmentCommittee_2021.pdf
Link to Organogram of the institution webpage	https://mgvnampursr.kbhgroup.in/images/Organogram%20of%20the%20Institution.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes for staff include Employee Provident Fund, Group Insurance, and Government Insurance. Non-teaching staff Welfare Schemes:-Employee Provident Fund, Group Insurance, Government Insurance

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution takes care to maintain the standard of academic and administrative work. The teaching staff of every year fills out the self-appraisal form along with the academic performance indicator. It is then evaluated by the college and then by the management. This year students filled online-teaching appraisal form which in turn helps the college and the management to keep track of the teaching-learning process in the institution. The institution also calls for a confidential report from the teaching staff and the non-teaching staff.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution regularly maintains financial accounts methodically. The head of the Management, Institution and College Development Committee takes a periodic review of the financial position of the Institution. Internal and External Financial audits are conducted by the Institution regularly. An internal audit is conducted by the college after every six months. An external audit is conducted by the college at the end of the accounting period. The Headthe Institution appoints the Internal or External auditor. Audit reports

and audited statements of accounts are discussed during the meeting of the College Development Committee (CDC) and then submitted to the governing council. Questions or queries are resolved through discussion satisfactorily. The college ensures the timely submission of audited utilization certificates, progress reports and feedback to various government and non-government funding agencies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution encourages the staff to conduct seminars/Workshops/Conferences and motivates them to participate. The faculty has actively participated in various online and online conferences / FDP / Refreshers and other such programmes.

this year the Sports Department received a grant of Rs. 6.00 lakh from the District Sports Office, Nashik for the Open Green Gym equipment.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance System Quality enhancement and sustenance are the main objectives of IQAC. It looks after the academic and administrative development of the college. The activities related to the professional development of the facultiesare conducted by IQAC.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution takes regular feedback from the students regardingteaching- learning process. The teachers regularly fill selfappraisal forms and confidential reports which are then analysedby the IQAC members. Regular staff meetings and departmentalmeetings are held to discuss syllabus related issues. In case ofreference book needed, the college library is informed andnecessary books are bought. The results of the students arecarefully analysed and care is taken to guide the students who areweak in studies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of   **C. Any 2 of the above**

Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mgvnampursr.kbhgroup.in/images/CollegeDevelopmentCommittee_2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CCTV Monitoring:

CCTV cameras are installed on the college premises which provide 24hrs. surveillance in order to observe the ongoing activities.

Complaint Box:- The campus is set with a complaint box which is positioned near the Principal cabin intended to collect any suggestions or complaints from female staff and girl students of the campus concerning any abuse or harassment.

Grievance Redressal Committee::- The college has a committee to monitor and address safety, security and social issues like Anti-ragging Committee, Sexual Harassment Committee, and Internal and Grievance Redressal Committee.

Health Aid Facilities::- The college takes the help of a local lady doctor for dealing with the health issues of girl students. Every year college conducts a health and haemoglobin check-up camp.

Awareness Programs and Lectures::- The college organizes activities on a regular basis in order to endorse social values such as gender equality &gender sensitivity. It highlights social problems such as women's safety, dowry, and health. Every year Board of Students organizes various programmes for boosting the confidence of female faculty and students through initiatives such as Nirbhaya Kanya Abhiyan, Personality Development Camp, Stress Management, and International Women's Day etc.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College activities have very less impact on the environment. It generates very less waste. It enables the used material to be recycled. As a result of this, less natural resources are used. Waste generated on the campus is segregated into solid waste and liquid waste.

Solid Waste Management: For the collection of regular solid waste (Dry and Wet), garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up

by Nampur Grampanchayat, Nampur, Tal-Baglan, and Dist-Nashik from time to time for proper disposal and recycling. Waste from plants is also collected and used in Vermicomposting units for the preparation of organic compost. Liquid Waste Management:

The college has a liquid waste management facility for treating the liquid waste which is generated in the Chemistry laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes and conducts several activities to build and promote an environment for ethical, cultural and spiritual values among the students and the faculty. Commemorative days are celebrated on campus with the initiative and support of management in order to generate a feeling of social harmony. Motivational lectures of eminent personalities are arranged for the overall personality development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day:

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Celebration of National Days:

Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on 26 January, 01 May and 15 August respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and other. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Blood Donation:

Every year institute organizes blood donation camp in association with Civil Hospital and Rotary Club. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

Road Safety Rally:

The students are encouraged to participate in activities to spread awareness among citizens on social issues like road safety.

Cleanliness & Plantation Drive:

Students consistently participate in the cleaning activities on several occasions including Mahatma Gandhi Jayanti on 02 October every year. Moreover, students are encouraged for active participation in the plantation drive.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college observes Birth/Death Anniversary of social reformers, freedom fighters and persons with contribution to national integrity to create awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The practice:

1. College has planted different types of plants in the Botanical garden. There is a Forest tree Garden, too, in the campus where various forest trees can be seen. The college has a quiet green campus with near about 800 trees on the campus. These trees are, watered daily through drip irrigation. Moreover, through the extension activities of NSS, we plant trees regularly at various, places in the surrounding area. In Collaboration with NSS,

Department and Grampanchayat Nampur tree plantation programme was organised under the scheme of 'Mazi Vasundhara.' There are about 200 trees of various kinds inside and outside the campus.

2. The practice is a journey of a human being towards being human. It is very important to give valuable education to the students. Therefore the college has started various activities. They include the felicitation of working-class women on the occasion of World Women's Day, and handicapped people on the occasion of World Handicap Day, Constitutional day, and Mission on Road Security (Rasta Surkhsa Abhiyan). All the Faculty and students participated in the oath-taking ceremony to save and conserve water in our life.

On the occasions of the birth anniversary and death anniversary of great social reformers,martyers and nationalpeople, various motivating programmes are organized time to time.

File Description	Documents
Best practices in the Institutional website	https://mgvnampursr.kbhgroup.in/images/pdf/Best%20Practices%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is located in a drought-prone hilly area. To respond to the environmental concerns, the college has taken initiatives to make the campus green and environment-friendly. There have been continuous efforts on the part of the NSS department to address environmental concerns. This academic year, the college has taken the following initiatives for maintaining the greenery on the campus and making it environment-friendly. Cleanliness Campaign, Tree Plantation drive, NSS Day Celebration of Mahatma Gandhi Jayanti and Vardhapan Din of MGV, Nashik, Mazi Vasundhara, Cycle Rally Road Safety Rally, Awareness through Street Play

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.P.H. Arts, Science and Commerce College, Nampur is affiliated with Savitribai Phule Pune University. This college follows the syllabus at UG & PG level determined by University. Although, the college prepares syllabi of Bachelor of Vocational (Software Development degree programme) and other courses. Curriculum-related activities are recorded in the teacher's diary on daily basis. The principal, Vice Principal and HOD of the respective department verify the academic calendar and teacher's diary to check the effectiveness of syllabus distribution and its implementation at the end of every week. The teaching-learning process was made successful through supplementary educational content such as PPT presentations and E-books etc. The college tries to identify the problems of students and these Problems are addressed through Bridge Course. The students are encouraged to participate in Subject-specific activities to improve their teaching-learning experience. All curriculums and co-curriculum activities are conducted by various committees and present a semester-end report to IQAC. The education officer appointed by the higher education unit of the parent trust body of MG Vidyamandir is the reporting authority for curriculum planning and implementation of the B.Voc program. The college authority conducts survey through feedback mechanism about teachers, syllabi and various programs offered by the institution to improve the method of implementation of programs.IQAC presents a consolidated report of future activities and suggestions to the administration office at the end of each semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1cy7ZmnD19vG7JSSD_eNrDWghCl_2_9ZT/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar in accordance with the acadamic calendar of Savitribai Phule Pune University isprepared by the college.Every department is conducting teaching learning program accordingly and submit monthly report to IQAC.Academic in accordance with the time tabledesigns.Time Table prepared in acccordance with the acadamic calender is made available for students and all acadamicians on notice board and College Website. Subject and workload distribution is prepared and maintained by every department. All of the faculty membersare well informed about their workload and distribution of the courses for smooth conduction of acadamic program. Regular lecture plans are prepared by each faculty member in accordance with course distribution. Teacher Diary maintaioned by each faculty is maintained as reference documents to keep track of exicution of acadamic program.Teachers are expected to execute their course deliverables as mentioned in teaching plan.and teaching diary.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[http://sppudocs.unipune.ac.in/sites/news_events/Lists/News%20and%20Announcements/Attachments/6147/Circular%20Academic%20Calender%202021-22_08042022.pdf?Mobile=1](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

303

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college,follows the curriculum prescribed by the SPPU. University integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum.The college conducts activities to address them.

Environment and Sustainability:

Environmental Awareness is a mandatory subject for all second-year UG students. Students need to select a theme of environment conservation, prepare and submit a project. The project demands the students to read on the topic, consult the teacher, and prepare a project reflecting practices of environment conservation.

Gender Sensitivity:

The literary forms prescribed for UG and PG courses in English, Marathi, and Hindi have inputs on gender sensitivity.The classroom instruction details on creating awareness among students about the need and importance of gender sensitivity for all.

Professional Ethics:

Courses under the faculty of commerce have relevance to professional ethics ,fair practices of business. Students get inputs on honesty, objectivity, transparency, mutual respect, accountability in theory and practical situations.

Besides this, the institute is offering NSS (National Service Scheem), & Board ofStudent Development (BSD) scheem offered by the college is conducting various activities to inculcateEnvironmental and Sustainability, Gender Sensitivity,Human Values and Professional Ethicsamoung the yongsters and society members through tree plantation,blood donation, village cleanliness, plastic-free drives Women's health and hygiene, Nirbhaya Kanya Abhiyan.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

294

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://mgvnampursr.kbhgroup.in/downloads/Action%20taken%20report%20of%20the%20Institution%20on%20feedback%20report%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1158

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

798

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To access the learning level of the students the college staff conduct continuous evaluations of the students to understand their learning ability. During the pendamic situation, the institute made an arrangement to continue teaching and learning in online mode. Extra online lectures were organized for slow learners. The college follows the mentoring system for academic-related issues. The library material is made available for students through online subscriptions to INFLIBNET services. Students have full access to e-journals, library databases, OPEC etc. The college also offers internet connectivity on campus by means of campus Wi-Fi to students and teachers for effective teaching-learning. IQAC periodically conducts Academic and Administrative Audits by external peers for further improvement in academic and administrative activities. At the end of every academic year, IQAC collects feedback on curricula from all the teachers, it is then analyzed and the analysis report is communicated to the concerned departments and BOS of the university.

File Description	Documents
Paste link for additional information	[nil](#)
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1158	25

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The S.P.H.A.S.C. College Nampur is committed to ensuring student development through the student-centric learning process and suitable curriculum design. This academic year college adapted online as well as offline modes of teaching. According to the academic plan, teachers adopt the following strategies to varying degrees to make learning more students centric and ensure the development of the student. a) Experimental Learning- The teacher promotes experimental learning methods. Its primary purpose is to enhance and develop an experimental learning approach among the student. The department uses field visits, industrial visits, guest lectures, project work, participation in competitions at various levels, laboratory facilities technique, yoga and meditation, awareness of cleanliness, assignment, practical demonstration video etc. to increase the learning abilities of the students. b) Participative Learning- In participative learning students actively participate in activities such as class seminars, group discussions, debates, quizzes, role-playing methods, drama, seminars and workshops, e-classroom sessions, study tours, sports activities, Avishkar competitions, magazines, projects etc. C) Problem-Solving Method- Problem-solving method is used for developing and enriching the student's creativity, decision-making ability, critical thinking and reasoning power. In this academic year, teachers take the following methods such as case studies, discussion, quizzes, research activities, ICT teaching, Google classroom, competition, social problem, and environmental problems.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching- learning

process... .... ICT tools empower both teachers and learners. They transform the teaching and learning process from teachers to become student centric. The transformation result increase learning gain for students creating and allowing for opportunities in education. In addition they are cost efficient and eliminate the usage of paper. Alongside minimising cost they also save time during class lectures. Teachers provide access to dynamic teaching and learning method and facilate easy student management. ICT is powerful tool for educational hedge has help to raise the interest level among the students. Apart from having a well equipped ICT lab with internet facility the students are provided laptop ,computer ,printer etc to carry on their learning. Our college library subscribe N- list membership to provide facility to students and teacher for searching learning material.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

143

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Examination department conduct the internal assessment system as per the SPPU, Pune guidelines following the 2019 CBCS semester pattern for Arts, Science and Commerce faculties.

The college follows the continuous internal assessment of students soon after the Admission Process is over. Each course has 70:30 marks weightage for Arts and Commerce faculties and 35:15 marks for Science faculty during each semester. The 30 and 15 marks Internal Assessment system in fully transparent and robust in terms of frequency and mode. The uniform Mid-Sem written Tests are conducted as per guidelines for 20 and 10 marks and GD's/ Seminars/ Oral/ Projects/ Presentations/ Personal Interviews along with attendance reports are considered for 10 and 05 marks for Arts, Commerce and Science faculties respectively.

Total Internal Assessment marks of every student sent to the University. The Record of the same are maintained by the Departments and Exam Cell. If students have any compliant, they are solved as per rules.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination committee monitors and conduct offline internal examination . The grievance related to internal examination are taken care of by the college examination officer. The grievances are accepted in written format and considered for necessary action. The redressal of the grievencesis done immediately at college level.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated to S.P. Pune University, Pune and follows the curricula prescribed by the University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has clearly stated learning outcomes of all the programs and courses.The teachers communicate the learning outcomes to the students. The University syllabi and Learning Outcomes of all the programs are available in the concern departments for the teachers and the students. The Learning Outcomes are also uploaded on the college website for the reference of the students and the teachers. The university syllabi and the learning outcomes are discussed in departmental meetings.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://mgvnampursr.kbhgroup.in/learning-outcomes2020-21.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has prepared the method of measuring program outcomesand course outcomes that ultimately upgrade the education quality of the college and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect method.

1. Direct method:

- **Preparation of the learning outcomes across all the Programsand Courses.**
- **The set program outcomes, course outcomes, and program specific outcomes are collected for different courses.**
- **The target levels are set.**
- **Calculations are done for the attainment of the course outcomes to program outcomes.**

Each CO is mapped to PO to make a (CO-PO) matrix.

- **The Attainment of course outcome is calculated by using thefollowing formula.**

Attainment of Course at UG level:

- **Attainment of Course = 80% (Attainment level in universityexamination) + 20% (Attainment level in internal examination)**
- **Attainment of Course at PG level:**
- **Attainment of Course = 50% (Attainment level in universityexamination) + 50% (Attainment level in internal examination)**
- **Using students internal evaluation marks and Universityexaminations, marks the attainment of CO's are evaluated.**
- **Assessment-CO's matrix is prepared for each course**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://mgvnampursr.kbhgroup.in/learning-outcomes2020-21.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

247

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://mgvnampursr.kbhgroup.in/Annual%20Report%202021-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1dnlHAEQf8pqeT2Wz0tz9wY9LjAwCnh8PmQlMH8n19IY/edit?pli=1

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research and innovation have been always our main concern. For this purpose, we have good laboratories along with a big central Library having multiple resources and e-resources for study. The faculty engage themselves in research and innovation by using these facilities. As a result, this academic year, the faculties from the Dept. of Chemistry could file a Patent on.This academic year, the college organized the following seminars, / conferences I order to enhance the research culture in campus:Research papers were published in the UGC CARE listed journals.books, chapters in books were published. Faculty were awarded Ph. D. and Faculty are doing research for Ph. D. Some of the faculty members are also guiding students for Ph. D. research work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1.25

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College authority and teachers are well aware of its social responsibility. So, every year, the extension activities likeTree Plantation ,Lecture on importance of NSS, Covid Vaccination Survey ,Covid Vaccination Camp, Facilitation of woman, Lecture on National Voter Day ,PMJJBY & PPJDBY Survey , Awareness Rally, water conservation, lecture, Participation in District Camp, Participation in University Camp are carried out by NSS unit of the college in order to sensitize students to different social issues. It helped the students to understand various social issues. As far as the local community is concerned, it got an opportunity to understand, through the medium of our students, their role in social development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

nil

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

902

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has augmented its infrastructure methodically and incessantly over the years. The college has amenities like sufficient classrooms, laboratories, computing equipment,

staffrooms, seminar hall and reading room.Besides conducting
regular classes, the classrooms are used for conducting remedial
coaching, certificate courses, annual and semester examinations;
departmental meetings, mentoring sessions, association
activities, indoor competitions, alumni meet, book exhibitions,
and as competitive examination centre. Library: The college
library has developed a good collection of useful reading books.
these in addition to the regular syllabus based text and
reference books.

Laboratories: All the Laboratories of the college are fully
equipped. In addition to the regular curriculum, students are
encouraged to pursue their study/project work in emerging areas
of research. Computing Equipment: The college has provided LCD
projectors, printers with scanning and a Xerox facility for
effective ICT-enabled teaching-learning. All the departments and
computer labs are connected with 100 Mbps bandwidth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/spreadsheets/d/1l0jSg2-hYF8rwdDfdr3yk065UeoOafpi/edit?usp=share_link&ouid=100758975981143103903&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established
in the year 1984. Which provides excellent sports facilities and
fully equipped Gymkhana, fitness zone for the allround
development of the students. Gymnasium houses modern equipment's
like Double Bar, chin up Bar, Weighing Machine, Multipurpose
Bench, Single Station Exercise Machine, Gym Mirrors and Weight
Plates etc. in its Fitness Zone. DSO sponsored indoor sports
facility hall with the furnished cement court. DSo also sponsered
Intrnaional level Basketball Court and Open green gym. College
has 400 meter running track. Also handball, Kabaddi, Kho-Kho,
Volleyball seprate grounds.The Zone is open to both students and
staff from 6 am to 7 pm. Students are given training in all
sports games to take part in collegiate, inter-collegiate, inter
zonal, inter-university all India inter-University, State,
National, and International level competitions. The college

physical director regularly trains the students in various games such as chess, badminton, KhoKho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Boxing, Handball, Athletics, Basketball, Weight Lifting, Body Building, Softball, Baseball etc. To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants. The provision of traveling funds under seed money for international players is made available. The college also gives concession in tuition fee to the sports students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61666

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the soul and knowledge resource centre of the college; it provides adequate services to its user. The SPH College Library was established in the year 1984. The Library has partially automated ILMS software with 'Campus360 Software'.

The College library has developed a good collection of useful reading books. These are in addition to the regular syllabus-based Text and Reference books. Apart from this, it consists of Biographies Encyclopedia, Dictionaries, books for competitive exams, Journals, Special reports and other essential knowledge resources. At present, the Library has more than 23,347 books, 120 CDs & 17 Periodicals & Journals and 178 donated books. All the books have been classified with the Colon Classification System Developed by S.R. Ranganathan.

The library has subscribed to a database of INFLIBNET N-LIST the users to access more than 6000+ e-journals and 4, 99,500+ e-books through a login username and password. Funded by the Ministry of Human Resource Development under its National Mission on Education through ICT (UGC-INFLIBNET)

The separate library building is spacious and measures over 5544 sq. ft. with a reading hall having a seating capacity of Each 30 students for Boys & Girls Students. The library has sections like; book stacking, periodicals, reference, technical processing, circulation, Own book section, and Area exclusively for new arrivals. The library arranged book exhibitions for students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

132999

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43.23

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fias per the needs and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its facilities by increasing the number of computers, printers, scanners, interactive LCD projectors, Xerox machines, online admission processes, dynamic websites, and various software. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software such as Campus 360 software,, Latex, Maxima software etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](#)

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

61666

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Procedures: Regular cleaning and maintenance of classrooms is carried out so as to provide effective learning environment to the students. Some of the classrooms are provided with electricity generated by hybrid wind and solar plant present in college campus. Regular monitoring of electrical fixtures is done and repaired immediately. Separate contract is given to local agency for maintenance of computers,

Laboratory: Annual Maintenance contract is exicuted for high grade instruments.Calibration of instruments is done. Service Engineers from manufacturing companies are called for the repairs if available.

Library: Annual Maintenance contracts are signed for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning

is done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuable resources of library.

Sports: Regular maintenance is carried out for indoor stadium, gymnasium, sports equipment and sports material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sports material is issued to students as per the schedule. For intercollegiate competitions, sports material is issued to the students for the period of the competition.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mgvnampursr.kbhgroup.in/images/pdf/Procedures%20and%20policies%202019-20.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

581

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.youtube.com/watch?v=2v6xqjXlbNk
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

11-04-2023 09:17:16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the Maharashtra Govt. Act 2016 student council elections are banned but students are given representation on various committees in college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institution was established is 2003vide Registration No. Maharashtra / 8071/2003 / Nashik dated 26/05/2003. This organization has 11 registered members on the first executive board. Now it has a total membership of 150 alumni. The alumni association of the college is always striving for the development of the college. In the academic year 2021-22 the following contribution was made by the alumni association :-

1. Water Filter donated by Shri Anil Jibhau Thakare to Sports Department (Cost Rs.11900/-)

2. Students were guided by our alumni Shir Vinod Patil,

3. Students were guided in NSS Camp by our alumni Shir Vinod Patil,

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Pleaserefere additional document uploaded for more details.

File Description	Documents
Paste link for additional information	https://mgvnampursr.kbhgroup.in/images/Organogram%20of%20the%20Institution.jpg
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has contituted various committees to decentralize the academic, administrative and extra-curricular activities. The committees like IQAC, CDC, Women Grievance cell, Student Grievance cell, BOS, etc work for the smooth functioning of the College. The Principal, Vice-Principal and Heads of all the departments work in close coordination. The timetable, academic calendar, and academic activities along with extra-curricular and co-curricular activities are planned at the beginning of the new academic session. Being a pandemic year lectures, seminars, and workshops were held online and planned accordingly. The administrative work is looked after by the College Registrar. The Registrar works in coordination with the Principal for the allocation of budget and various other administrative policies.

File Description	Documents
Paste link for additional information	https://mgvnampursr.kbhgroup.in/downloads/Composition%20of%20IQAC%202020-2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development and Deployment:-

Curriculum Development: All undergraduate and postgraduate coursesrun by the College but the curriculum is framed by Savitribai Phule Pune University, Pune. The college staff plays a major role in syllabus design through its participation as members of the Board of Studies or by attending workshops regarding the framing of syllabi.

Teaching- Learning:- The college authority ensures that a proper

teaching- learning environment is maintained in the college. The college has established a feedback committee which analyses the feedback received from students regarding the teaching efforts taken by the teachers in the classrooms and laboratories. Teachers took efforts to motivate the students for the online learning process.

Admission of Students:- The admission process is conducted online and commences after the declaration of std. XII results. Publicity of the admission process is given through the website, newspaper and notice board. All admissions are subject to verification of original documents and eligibility from the university. The cut-off for UG admission is 35% and for PG it's 40%.

Research and Development:- The Research and Development Committee works for the development of research at the collegiate level.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://mgvnampursr.kbhgroup.in/downloads/Strategy%20Development%20and%20Deployment.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

S.P.H. Arts, Science and Commerce College, Nampur was established in 1984 and is run by Mahatma Gandhi Vidyamandir. The college is affiliated to Savitribai Phule Pune University, Pune and recognised under 2f and 12b of the UGC act. The functioning of the college is effective and efficient as various committees work in coordination with each other. The CDC (College Development Committee) looks after the overall development of the college. As the head of the Institution, the Principal looks after the academic and administrative functioning of the college. The IQAC in coordination with the Principal works for the sustenance and quality enhancement of academics and administrative development of the college. The coordinators of various co-curricular and extra-curricular committees prepare a yearly plan and look after its execution. The examination department also works in

coordination with all the departments of the college.

File Description	Documents
Paste link for additional information	https://mgvnampursr.kbhgroup.in/images/CollegeDevelopmentCommittee_2021.pdf
Link to Organogram of the institution webpage	https://mgvnampursr.kbhgroup.in/images/Organogram%20of%20the%20Institution.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes for staff include Employee Provident Fund, Group Insurance, and Government Insurance. Non-teaching staff Welfare Schemes:-Employee Provident Fund, Group Insurance, Government Insurance

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution takes care to maintain the standard of academic and administrative work. The teaching staff of every year fills out the self-appraisal form along with the academic performance indicator. It is then evaluated by the college and then by the management. This year students filled online-teaching appraisal form which in turn helps the college and the management to keep track of the teaching-learning process in the institution. The institution also calls for a confidential report from the teaching staff and the non-teaching staff.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution regularly maintains financial accounts methodically. The head of the Management, Institution and College Development Committee takes a periodic review of the financial position of the Institution. Internal and External Financial audits are conducted by the Institution regularly. An internal

audit is conducted by the college after every six months. An external audit is conducted by the college at the end of the accounting period. The Headthe Institution appoints the Internal or External auditor. Audit reports and audited statements of accounts are discussed during the meeting of the College Development Committee (CDC) and then submitted to the governing council. Questions or queries are resolved through discussion satisfactorily. The college ensures the timely submission of audited utilization certificates, progress reports and feedback to various government and non-government funding agencies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution encourages the staff to conduct seminars/Workshops/Conferences and motivates them to participate. The faculty has actively participated in various online and online conferences / FDP / Refreshers and other such programmes.

this year the Sports Department received a grant of Rs. 6.00 lakh from the District Sports Office, Nashik for the Open Green Gym equipment.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance System Quality enhancement and sustenance are the main objectives of IQAC. It looks after the academic and administrative development of the college. The activities related to the professional development of the facultiesare conducted by IQAC.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution takes regular feedback from the students regardingteaching- learning process. The teachers regularly fill selfappraisal forms and confidential reports which are then analysedby the IQAC members. Regular staff meetings and departmentalmeetings are held to discuss syllabus related issues. In case ofreference book needed, the college library is informed andnecessary books are bought. The results of the students arecarefully analysed and care is taken to guide the students who areweak in studies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mgvnampursr.kbhgroup.in/images/CollegeDevelopmentCommittee_2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CCTV Monitoring:

CCTV cameras are installed on the college premises which provide 24hrs. surveillance in order to observe the ongoing activities.

Complaint Box:- The campus is set with a complaint box which is positioned near the Principal cabin intended to collect any suggestions or complaints from female staff and girl students of the campus concerning any abuse or harassment.

Grievance Redressal Committee::- The college has a committee to monitor and address safety, security and social issues like Anti-ragging Committee, Sexual Harassment Committee, and Internal and Grievance Redressal Committee.

Health Aid Facilities::- The college takes the help of a local

lady doctor for dealing with the health issues of girl students. Every year college conducts a health and haemoglobin check-up camp.

Awareness Programs and Lectures::- The college organizes activities on a regular basis in order to endorse social values such as gender equality &gender sensitivity. It highlights social problems such as women's safety, dowry, and health. Every year Board of Students organizes various programmes for boosting the confidence of female faculty and students through initiatives such as Nirbhaya Kanya Abhiyan, Personality Development Camp, Stress Management, and International Women's Day etc.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College activities have very less impact on the environment. It generates very less waste. It enables the used material to be recycled. As a result of this, less natural resources are used. Waste generated on the campus is segregated into solid waste and liquid waste.

Solid Waste Management: For the collection of regular solid waste (Dry and Wet), garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up by Nampur Grampanchayat, Nampur, Tal-Baglan, and Dist-Nashik from time to time for proper disposal and recycling. Waste from plants is also collected and used in Vermicomposting units for the preparation of organic compost. **Liquid Waste Management:**

The college has a liquid waste management facility for treating the liquid waste which is generated in the Chemistry laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes and conducts several activities to build and promote an environment for ethical, cultural and spiritual values among the students and the faculty. Commemorative days are celebrated on campus with the initiative and support of management in order to generate a feeling of social harmony. Motivational lectures of eminent personalities are arranged for the overall personality development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day:

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Celebration of National Days:

Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on 26 January, 01 May and 15 August respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and other. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Blood Donation:

Every year institute organizes blood donation camp in association with Civil Hospital and Rotary Club. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

Road Safety Rally:

The students are encouraged to participate in activities to spread awareness among citizens on social issues like road safety.

Cleanliness & Plantation Drive:

Students consistently participate in the cleaning activities on several occasions including Mahatma Gandhi Jayanti on 02 October every year. Moreover, students are encouraged for active participation in the plantation drive.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for	A. All of the above

students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college observes Birth/Death Anniversary of social reformers, freedom fighters and persons with contribution to national integrity to create awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The practice:

1. College has planted different types of plants in the Botanical garden. There is a Forest tree Garden, too, in the campus where

various forest trees can be seen. The college has a quiet green campus with near about 800 trees on the campus. These trees are, watered daily through drip irrigation. Moreover, through the extension activities of NSS, we plant trees regularly at various, places in the surrounding area. In Collaboration with NSS, Department and Grampanchayat Nampur tree plantation programme was organised under the scheme of 'Mazi Vasundhara.' There are about 200 trees of various kinds inside and outside the campus.

2. The practice is a journey of a human being towards being human. It is very important to give valuable education to the students. Therefore the college has started various activities. They include the felicitation of working-class women on the occasion of World Women's Day, and handicapped people on the occasion of World Handicap Day, Constitutional day, and Mission on Road Security (Rasta Surkhsa Abhiyan). All the Faculty and students participated in the oath-taking ceremony to save and conserve water in our life.

On the occasions of the birth anniversary and death anniversary of great social reformers,martyers and nationalpeople, various motivating programmes are organized time to time.

File Description	Documents
Best practices in the Institutional website	https://mgvnampursr.kbhgroup.in/images/pdf/Best%20Practices%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is located in a drought-prone hilly area. To respond to the environmental concerns, the college has taken initiatives to make the campus green and environment-friendly. There have been continuous efforts on the part of the NSS department to address environmental concerns. This academic year, the college has taken the following initiatives for maintaining the greenery on the campus and making it environment-friendly. Cleanliness Campaign, Tree Plantation drive, NSS Day Celebration of Mahatma Gandhi Jayanti and Vardhapan Din of MGV, Nashik, Mazi Vasundhara, Cycle Rally Road Safety Rally, Awareness through Street Play

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To construct chain fitting and fencing for compound under the assistance from District Sports Department in 2022-23.
2. To purchase indoorGymnasiumequipments for strengthening the sports under DSO2022-23.
3. To construct400m running track in 2022- 23 under assistance of state government.
4. To organize National level conference in2022 23.
5. To facilitate more and morenumber of students for scholarship in 2022 23.